Detailed Project Report (DPR)

For establishment of

(New Technical Institution)

Shri Vile Parle Kelavani Mandal's

Institute of Technology,

Dhule

Survey no 499/1 to 4 A-1 and S. No 499/1 to A 4/2-2,
Plot no. 2, Behind Gurudwara,
Mumbai –Agra Road Highway,
Dhule 424005

February, 2017

Appendix 11: Detailed Project Report (DPR) for establishment of SVKM's Institute of Technology, Dhule (a New Technical Institution)

11.1 Preamble

11.1.1 Introduction of the Trust:

Shri Vile Parle Kelavani   Mandal (SVKM) is a public charitable trust and a society. It has been in existence for over 75 years. The SVKM was formed in 1934 and it commenced its activities by taking over the Rashtriya Shala- a school established in 1921 in the wake of the national movement. The school was later renamed as "Shrimati Gokalibai Punamchand Pitamber High School". The school has now grown into a first class institute, imparting secondary education to about 2300 pupils. To mark the 25th year of its valuable service in the field of Primary and Secondary Education, the SVKM decided to extend its activities to the sphere of University Education. The long felt need for a Science and Arts college in the growing western suburbs of Mumbai was fulfilled by the SVKM by establishing "Mithibai College of Arts and Chauhan Institute of Science" in 1961. The Trustees of Matushri Mithibai Balashram Trust and family members of late Shri Mohanlal Dayal Chauhan generously donated for this noble cause.

The trust is headed by Shri Amrishbhai Patel MLC, Maharashtra, a former Minister of Education, Maharashtra and a visionary personality dedicated to education who has taken the trust and its activities to level of international standards.

The trust has the object of catering to the educational needs of the society. The trust is the parent management body having around 30 institutes offering the education from the nursery level to post graduation and doctorate levels. There are schools, colleges and the NMIMS Deemed University, established under UGC act.

11.1.2 Background of the Consultants: No consultant has been engaged for the documentation pertaining to establishment of SVKM's Institute of Technology, Dhule

11.1.3 Technical Education and Industry Scenario:

The number of engineering colleges offering degree courses in Maharashtra is increasing rapidly to cope with the growing demand for technically skilled people due to rapid industrialization and infrastructure development in the state. Technical field – engineering – is becoming more important due the high demand of professional. Technology is changing every day, one needs to analyze, do research work on changing technology and find more advanced and sophisticated process which will contribute to social-economic growth of the nation and industry. There is a growing need for experts who have a thorough knowledge in the field of Mechanical Engineering, Civil Engineering, Computer Engineering, Information Technology, Electrical Engineering, etc. which can be achieved by graduate programs which should be prepared with the view aimed at industry applications. Research and development can be improvised by creating skilled and practical oriented professionals. Such professionals can be effective only if they themselves have gone through the post graduate program in their respective technical field.

Mumbai, Navi-Mumbai, Thane and Kalyan-Dombivali are among the ten cities from Maharashtra selected for development as smart cities with other cities selected are Pune-Pimpri-Chinchwad, Nashik, Amravati, Solapur, Nagpur, and Aurangabad. Nearly US$ 1.2 billion have been allocated for smart cities, US$ 83 million for Digital India Initiative, PPP Model to be used to upgrade infrastructure in 500 urban areas, Smart City projects to create 10-15% rise in employment, and Ministry of Urban Development has plans to develop 2 smart cities in each of India's 29 states.

Recently, in Feb 2016, big industrialists like Ratan Tata, Dilip Sanghavi, Gautam Singhania, Baba Kalyani, etc. have agreed to invest more than Six Lakh Crores INR in Maharashtra State in the field of IT, Telecomm, Automobile, Chemicals leaving wide scope for the technical professionals. Sources said more than 28 Lakh employees are required in the state itself within near future. The number of colleges offering technical

program are less as to count on fingers in Khandesh which is relatively less developed part of Maharashtra. As the technical education program in Maharashtra is gaining momentum; rural part of the state should also be taken into consideration for the same. For future development, private engineering colleges should come up to develop rural talent and have a set up in the rural part, as 70% population is the rural population. To meet industry need as per Government's plan as above, rural part must be technically educated. Engineering Education in rural area will be a major key to the state's success in developing and generating technical professionals quantitatively as well as qualitatively and to contribute to the socio-economy status of the state.

11.2 The Promoting Body

Shri Vile Parle Kelavani Mandal is a registered trust under the Societies' Registration Act, 1860 (No. 733 of 1934-35) and the Bombay Public Trust Act, 1950 (No. F - 30 (Bom.) 1953) having its office at 10th floor, SVKM's NMIMS New building, V.L. Mehta Marg, Juhu Scheme, Vile Parle West, Mumbai 400 056.

11.2.1 Introduction to its Genesis including its Registration Status

Registration numbers of the Shri Vile Parle Kelavani Mandal Trust (SVKM) are

  i. The Societies Registration Act XXI of 1960 No. 773 of 1934-35 and
  ii. The Bombay Public Trusts Act, 1950 (Bombay XXIX of 1950) No. F 30 (BOM) 1953.

The sole objective of the Trust is to promote education. The Trust is a charitable not-for-profit organization. Today SVKM is a household name in the field of education that symbolizes quality education. Over the years the trust has been providing many educational programs through its various institutions. There are 30 educational institutions operated by the trust, comprising of schools and colleges – covering studies in Arts, Science, Engineering, Pharmacy, Law, Management, Technology, etc. The affairs of the trust are governed by an elected Managing Committee.

Fact File of SVKM

No.	Field		Value
1.	Name of the Trust	:	Shri Vile Parle Kelavani Mandal (SVKM)
2.	Address	:	10th floor, SVKM's NMIMS New building, V.L. Mehta Marg, Juhu Scheme, Vile Parle (W), Mumbai 400 056
3.	Certificate of Registration as a Trust	:	F 30 (BOM) 1953 Bombay Public Trust Act 1950
4.	Certificate of Registration as a Society	:	733 of 1934-35 Societies Registration Act 1860
5.	Constitution	:	A Registered Public Charitable Trust
6.	Telephone Number	:	+91-22-4219 9999
7.	Fax Number	:	+91-22-2613 3400
8.	Website	:	www.svkm.ac.in
9.	Activity of the Trust	:	Education and Not for profit activities

11.2.2 Details of its Promoters including their Background

The Managing Committee consists of prominent citizens, mainly from Juhu, Vile Parle area. It is a mix of industrialists, businessmen and professionals from various fields like accounting, law, medicine, education etc. Prominent citizens are also members of the committee.

No.	Name	Designation
1.	Shri Amrish R. Patel	: President
2.	Shri Bhupesh R. Patel	: Jt. President
3.	Shri Pravin V. Gandhi,	: Vice President
4.	Shri Sunandan R. Divatia	: Hon. Secretary
5.	Shri Utpal H. Bhayani	: Hon. Treasurer
6.	Shri Jayant P. Gandhi	: Hon. Jt. Secretary

7.	Shri Shalin S. Divatia	: Hon. Jt. Secretary
8.	Shri Harshad H. Shah	: Hon. Jt. Treasurer
9.	Shri Harit H. Chitalia	: Hon. Jt. Treasurer

Managing Committee

Shri Bharat M Sanghvi	Shri Shantilal P Bhatt	Shri Rajesh L Jani
Shri Bhargav N Patel	Shri Meherdas J Patel	Shri Rajgopal C Bhandari
Shri Bhupen G Bhatt	Smt. Minaxi K Mehta	Shri Sanjay A Desai
Shri Chintan A Patel	Shri Mukesh H Patel	Smt.Sneha A Parekh
Shri Nimir K Mehta	Shri Naresh K Sheth	Shri Vinod M Patel
Shri Harihar R Patel	Shri Nayan M Patel	Shri Tapan M Patel
Shri Harshad B Kawa	Shri Vedprakash K Dudeja	Shri TNV Ayyar
Shri Jagat A Killawala	Shri Pratapchandra B Patel	Shri Tushar H Mehta
Shri Jagdish B Parikh	Shri Pravin H Doshi	Shri Vamanrai V Parekh
Shri Jayesh P Choksi	Shri Pruthviraj C Shah	Shri Vinod M Goradia
Shri Jayesh R Gandhi	Shri Rajendra K Shah	Shri Vivek C Vaidya
Shri Kirit P Mehta		

Executive Committee

Shri Amit Desai	Shri Pratapchandra B Patel	Shri Vinod M Patel
Shri Anand K Pandit	Shri Pravin H Doshi	Shri Vivek C Vaidya
Shri Ashwin Dani	Shri Pruthviraj C Shah	Smt. Zainab R Chauhan
Shri Bharat M Sanghvi	Shri Rajendra K Shah	Shri Asoke Basak
Shri Bhargav N Patel	Shri Rajgopal C Bhandari	Shri Mohan Awate
Shri Bhupesh P Bafna	Shri Rajiv M Sanghvi	Shri Anil K Bapat

Shri Amit Desai	Shri Pratapchandra B Patel	Shri Vinod M Patel
Shri Chandrakant T. Shanghvi	Shri Rajnikant S Ajmera	Shri Nilesh M Mohile
Shri Chintan A Patel	Shri Sanjay A Desai	Shri Deepak Golwala (Special Invitee)
Shri Harihar R Patel	Smt. Sarla H Doshi	Shri Jai Chinai (Special Invitee)
Shri Girish S Mehta	Smt. Saroj Rao	Shri Rajesh V Shah (Special Invitee)
Shri Harshad B Kawa	Shri Shailesh M Patel	
Shri Jagat A Killawala	Smt.Sneha A Parekh	
Shri Jagdish B Parikh	Shri Sunil N Dalal	
Shri Jairaj C Thacker	Shri Tapan M Patel	
Shri Jayesh P Choksi	Shri TNV Ayyar	
Shri Jesus Lall	Shri Tushar H Mehta	
Shri Kirit P Mehta	Shri Vasantrai D Gandhi	
Shri Maherdas J Patel	Shri Vedprakash Dudeja	
Shri Manju D Gupta	Shri Vijay I Patel	
Shri Mukesh A Shah	Shri Vinod K Goenka	
Shri Mukesh H Patel	Shri Vinod M Goradia	
Shri Naresh K Sheth	Shri Vinod M Patel	
Shri Nayan M Patel	Shri Vivek C Vaidya	
Shri Nimir K Mehta	Smt. Zainab R Chauhan	

11.2.3 Activities of the Promoting Body including a listing of major educational promotion activities undertaken by it in the past:

The Trust governs more than 30 institutions which are spread across Mumbai, Shirpur, Chandigarh, Hyderabad and Bangalore. The total number of students across the SVKM group of institutions are about 40,000.

The SVKM family has 33 institutions under its umbrella as under:

University	:	01
Colleges/professional Institutions	:	13
Polytechnic	:	01
Schools	:	06
Other Institutions	:	12

Some of the well-known institutions in the SVKM family are listed below:

University   :   SVKM's University

Post Graduate/Specialized Programs   :

- Jitendra Chauhan College of Law
- C.B. Patel Research Centre for Chemistry & Biological   Sciences
- Institute of Intellectual Property Rights
- Harkisan Mehta Foundation Institute of Journalism and Mass Communication

                                                  :

College/Professional Institutions

- Mithibai College of Arts, Chauhan Institute of Science & A.J. College of Commerce
- Narsee Monjee College of Commerce & Economics
- Dwarkadas J. Saghvi College of Engineering
- Acharya Ambalal V. Patel Junior College
- Usha Pravin Gandhi College of Management

- Dr. Bhanuben Nanavati College of Pharmacy
- SVKM's College of Law
- SVKM's College Diploma in Pharmacy
- SVKM's Institute of International Studies
- Chauhan Junior College of Arts & Science
- Narsee Monjee Junior College of Commerce

11.2.4 Mission of Promoting Body:

Our mission is to provide industry ready and socially sensitive holistic engineers with excellence that will be able to add the value to themselves, their family, their place or work as well as to the country under all conditions recession or prosperity with equal ease nurtured on the learning and adaptability based on a perfect blend of technical expertise.

11.2.5 Vision of the Promoting Body:

To become one of the top technical institutes which will be globally recognized as a centre of excellence in contemporary engineering environment with focus in nurturing and developing a sustainable techno-economic growth of the society

11.3 Objectives and Scope of the Proposed Institution

- To become one of the top technical institutes
- To be globally recognized as a Centre of excellence in contemporary engineering environment with focus in nurturing and developing ethos, values and practices
- To provide industry ready and socially sensitive holistic engineers with excellence who will be able to add value to themselves, their family, their place or work as well as to the country under all conditions, recession or prosperity with equal ease
- The Institute will be known globally as a center of research and development in the field of engineering.

11.3.2 General and Technical Education Scenario of the State:

- Central University : 01
- Institute of National Importance : 03
- State public Universities : 19
- State Open Universities : 01
- Deemed Universities (Government) : 07
- Deemed Universities (Government aided) : 02
- Deemed Universities (Private) : 12
- Colleges per lac population : 35

The recent government efforts like' Make in India', 'Digitalization', 'Smart cities' as well as globalization and economic growth needs tremendous amount of technically sound man power. Hands-on training being a mandatory requirement for all such activities stated above engineering education has become the main stimulant for achieving the targets. Therefore, the number of skilled graduates in engineering education needed in next decade is much higher than what the current technical institutes can produce.

Cities like Mumbai or Pune which are potential smart cities and Centre of India's start-ups and growth stories. Relatively less developed regions like Khandesh has a tremendous scope of industrial growth. SVKM as a trust has been in the fore front of education in Mumbai and now wishes to continue this legacy in Khandesh region.

11.3.4 Status at Entry Level

- Students after HSC with minimum marks as per the norms stipulated by DTE / AICTE
- Students after 3 years Diploma in Polytechnic in relevant branch

11.3.5 Status of Technical Level manpower

Skills and knowledge are the engines of economic growth and social development of any country and Technical Education plays a vital role in human resource as countries with higher and better levels of knowledge and skills respond more effectively therefore it is instrumental contributing to economic growth of the India by way of suitable manpower production according to the needs of the Industry, Society and the Global World as a whole. Producing skilled manpower/knowledgeable technocrats is the need of the hour and Engineering education has responded to this challenge for self-reliance.

Technical Education covers courses and programmes in engineering, technology, management, architecture, town planning, pharmacy and applied arts & crafts, hotel management and catering technology. India's general, technical capabilities are on par with the best of the world countries with the population of about 70 percent below the age of 35 years.

Though Youths are the most vibrant and dynamic India is seriously handicapped with a very weak and narrow knowledge base, with 12.3% gross enrolment ratio, which is almost half when compared with others esp. China. There is need to expand opportunities for youngsters in field of technology and engineering. This is possible with reforms in the higher and technical education sector.

The technical education system in India can be broadly classified into three categories – Central Government funded institutions, State Government/State funded institutions & Self-financed institutions. There are 60 centrally funded institution of technical education like 13 IITs, 7 IIMs, IISc Bangalore, 5 IISERs, 20 NITs, 4 IIITs, NITTTRs, etc.

At a higher level, the technical education in India produces a labor force through a three-tier system — graduate and postgraduate level specialists (e.g. Indian Institutes of Technology (IIT) and engineering colleges) trained as engineers and technologists;

diploma-level graduates, who are trained in polytechnics as technicians and supervisors; and certificate-level craft people trained.

The government of India in recent years has laid a lot of emphasis on streamlining technical education so that it fulfills the emerging need of the market by focusing on employability skills.

At present the capacity of skill development in India is around 3.1 million persons per year. The XI Five Year Plan envisions an increase in that capacity to 15 million annually. India has target of creating 500 million skilled workers by 2022. Thus, there is a need for increasing capacity and capability of skill development programs. Skill development initiatives support employment generation, economic growth and social development process.

11.3.6 Industrial Scenario of the State

- 30% of India's export is from the state of Maharashtra.
- BSE, NSE, RBI, etc. are located in the state.
- Growth rate of 7.1% for the last decade.
- Ranked best among major Indian States in World Bank's Investment Climate Assessment Surveys.
- Contributes 22% of India's net value added in organized industrial sector,
- Make in India program of Maharashtra state has resulted in attracting investments worth $ 2.2 billion (Over Rs. 13 Lac cr.)

The state is a premium state in the country and one of the leading Centre of marketing and finance and manufacturing in the entire Asia-pacific region

11.3.7 Scope of the College vis-à-vis the Industrial Scenario and Educational Facilities already available in the State

The number of colleges offering technical program are less as to count on fingers in Khandesh which is relatively less developed part of Maharashtra. As the technical

education program in Maharashtra is gaining momentum; rural part of the state should also be taken into consideration for the same. For future development, private engineering colleges should come up to develop rural talent and have a set up in the rural part, as 70% population is the rural population. To meet industry need as per Government's plan as above, rural part must be technically educated. Engineering Education in rural area will be a major key to the state's success in developing and generating technical professionals quantitatively as well as qualitatively and to contribute to the socio-economy status of the state.

11.4 Academic Programmes:

SVKM's Institute of Technology, Dhule offers Bachelor's degree in Engineering (B.E.) with following specializations-

- Computer Engineering   (60 Seats)
- Information Technology   (60 Seats)
- Civil Engineering   (60 Seats)
- Mechanical Engineering   (60 Seats)
- Electrical Engineering   (60 Seats)

11.4.1 Basic Academic Philosophy of the Institution

Relations & communication between teachers and students is always both ways.

11.4.2 Types of Programmes

Bachelor in Engineering (B.E.) – 4 years course offering specializations in Computer Engineering, Information Technology, Civil Engineering, Mechanical Engineering and Electrical Engineering with an intake of 60 students in each branch

11.4.3 Identified Programmes

- B.Tech in Computer Engineering (60 Seats)
- B.Tech in Information Technology (60 Seats)

- B.Tech in Civil Engineering (60 Seats)
- B.Tech in Mechanical Engineering (60 Seats)
- B.Tech in Electrical Engineering (60 Seats)

11.4.4 Phase-wise Introduction of Programmes and Intake

Course	Intake for the Academic Year				
Degree	2017-18	2018-19	2019-20	2020-21	2021-22
Computer Engineering	60	60	60	60	60
Information Technology	60	60	60	60	60
Mechanical Engineering	60	60	60	60	60
Civil Engineering	60	60	60	60	60
Electrical Engineering	60	60	60	60	60

11.4.5 Target Date for Start of Academic Programmes

The date to start the academic program will be as per AICTE handbook process and as per the schedule declared by Directorate of Technical Education, Maharashtra State

11.4.6 Central Computing facility

The institute has a computer center with 90 PCs along with 34 Mbps (1:1) internet connectivity. The center has a server room. It is also consists of printing & scanning facilities. All required legal system & application software are available.

11.4.7 Central library

Library is the place where ideas generate and vision broadens. The institute initiates students to use library as they should spend quality time in the company of books and recent technical journals.

The institute's central library covers a ground area of about 406 sq. mtr. The interior of the library is well furnished with ergonomically designed seating arrangements. The

library has separate reading zone, stacking area issuing area. The library is self-sufficient to a large extent. The library will be automated with slim software with NPTEL. Reprography facility is also made available to the students and faculty members. The library will remain open for the entire duration of the college timings and provision is also made for excess hours to access during University Examinations. The Library is self-sufficient with all the academic requirements and has a sound collection of national/international Journals and Books, Educational CDs and CBTs. Existing facility is satisfactory for the proposed variation in intake and additional new course.

11.4.8 Central Workshop

The workshop (Area of 203 sq. mtr.) provides an opportunity for students to have hands on experience on various machines and get essential basic knowledge of various trades. The modern lathe machines, shaper machine, milling machine, radial drilling machine, surface grinding machine, and CNC Lathe machine will be available soon.

11.4.9 Central Instrumentation Facility

Central Instrumentation facility of the institute includes Overhead projectors, LCD, Audi-Video System, CDs and DVDs, teaching aids etc. Existing facility is satisfactory for the proposed variation in intake and additional new course.

11.4.10 Affiliating Body

Dr. Babasaheb Ambedkar Technological University, Lonere, Dist. Raigad (M.S.)

11.4.11 Scholarships

- Financial assistance is made available to the student from backward class community (SC, ST, SBC, NT-VJ, OBC) and economical backward classes and fee reimbursement is made as per the rule of State Government. The recipient is exempted from the payment of tuition fees.

- Financial assistant is also made available to the students of Primary, Secondary and Higher Secondary Teachers.

11.5 In case of PGDM Programmes, comprehensive details in respect of admission:

This point is not applicable to SVKM's Institute of Technology, Dhule.

11.6 Salient Features of Academic Divisions:

The phase-wise details of the Academic Programmes/ Divisions that are proposed by this Institution in accordance with its Academic Philosophy including the Objectives, Areas of Focus, Detailed Analysis of Requirements of Faculty, Building Space, Equipment, etc. for each Academic Division are-

11.6.1 Classification of Academic Divisions i.e. Departments, Centres, Schools, Central Academic Facilities:

Departments:

- Computer Engineering
- Information Technology
- Mechanical Engineering
- Civil Engineering
- Electrical Engineering

11.6.2 Details of each Academic Department/ Centre, such as:

Academic Objectives:

- The main objective of the institution is to enhance the quality of technical education by collaborating with technical universities within the country and abroad.

- To modify the institute culture in ways that will allow academia to better support industrial partnerships and support industry's role in education and research
- To aim industry/academic partnerships with financial support
- To exchange technology through collaboration with industry involving the faculty.
- To involve faculty and students to participate in strategic planning with industrial partners
- To develop curriculum with industrial collaboration.

Areas of Focus:

- Developing technical skills of the students and thereby the society
- Giving input for industrial growth in the region
- Sustainable development and economic growth through the students

Academic Programmes:

- Regular academics with standard teaching pedagogy
- Industrial visits for practical learning
- Workshops and seminars for updating the students regarding the recent trends in technology

Faculty Requirement and Phase-wise Recruitment:

Year	Program	Intake	Recruitment Plan				Period of recruitment
			Principal/ Prof	Asso. Prof.	Asst. Prof.	Total	
2017-18	First Year Engineering (Common to all branches)	300	01	05	15	21	April 2017

2018-19	**Second Year Engineering** Computer Engineering	60	02	05	13	20	April 2018
	Information technology	60					
	Mechanical engineering	60					
	Civil Engineering	60					
	Electrical Engineering	60					
2019-20	**Third Year Engineering** Computer Engineering	60	03	04	13	20	April 2019
	Information technology	60					
	Mechanical engineering	60					
	Civil Engineering	60					
	Electrical Engineering	60					
2020-21	**Forth Year Engineering** Computer Engineering	60	03	04	13	20	April 2020
	Information technology	60					
	Mechanical engineering	60					
	Civil Engineering	60					
	Electrical Engineering	60					

Requirement of Laboratories, Space and Equipment (cost):

Facilities are to be provided as Per AICTE Requirements. The total area allotted to the Institute of Technology is 2.6 Acres. Planned built area: 15162.56 sqm. and ready built is 6015.65 sqm. The allotment of rooms is in the ready state.

Requirement of other Space like Class Rooms, Faculty Rooms, Departmental Office:

Built up area requirement:

Particulars	Program	Carpet Area in m² per room	Required Number of Rooms	Available Number of Rooms	Total Required Carpet Area in m²	Total Available Carpet Area in m
			Instruction Area			
Class rooms	Engineering	66	04	04	264	544.0
Tutorial rooms	Engineering	33	01	01	33	33.56
Laboratory Excluding additional WS/ Labs for "X" Courses	Engineering	66	10	10	660	762.66
Work Shop (For all Courses)	Engineering	200	01	01	200	203.0
Computer Centre	Engineering	150	01	01	150	180.0
Drawing Hall	Engineering	132	01	01	132	136.0
Library and Reading Room	Engineering	400	01	01	400	406.0
Seminar Halls	Engineering	132	01	01	132	200.0
					Total	**2465.22**

Administrative Area (Carpet Area) in m² :						
Principal / Director Office	Engineering	20	01	01	20	50.50
Board Rooms	Engineering	20	01	01	20	42.50
Office all inclusive	Engineering	150	01	01	150	168.00
Department Office	Engineering	20	00	00	00	00
Cabin for Head of Department	Engineering	10	0	00	01	10.00
Faculty Rooms	Engineering	5	01	03	100	113.75
Central Stores	Engineering	30	01	01	30	36.00
Maintenance	Engineering	10	01	01	10	12.5
Housekeeping	Engineering	10	01	01	10	10.5
Pantry for Staff / Faculty Common Room	Engineering	10	01	01	10	10
Examination Control Room	Engineering	30	01	01	30	30.79
Training and Placement Office	Engineering	50	-	-	-	-
					Total	**489.04**
Amenities Area						
Toilets (Ladies and Gents)	Engineering	150	Adequate	04	Adequate	152
Boys Common Room	Engineering	75	01	01	75	82.6
Girls Common Room	Engineering	75	01	01	75	82.5

Cafeteria	Engineering	150	01	01	150	238.80
Stationery Store and Reprography	Engineering	10	01	01	10	19.50
First Aid cum Sick Room	Engineering	10	01	01	10	13.23
Principal's Quarter (Desired)	Engineering	150	01	--	150	--
Guest House (Desired)	Engineering	30	01	--	30	--
Sports Club / Gymnasium (Desired)	Engineering	200	01	--	200	--
Auditorium / Amphi Theater (Desired)	Engineering	250	01	--	250	--
Boys Hostel (Desired)	Engineering	Adequate	Adequate	Adequate	--	
Girls Hostel (Desired)	Engineering	Adequate	Adequate	Adequate	--	
					Total	**588.63**

Circulation Area :						
Passages + Entrance lobby + lounge + staircase	Engineering	Adequate	Adequate	Adequate	Adequate	1620.0
					Total Carpet Area-	**5162.89**

11.7 Quality and Human Resource Development:

11.7.1 Academic Values:

- **Honesty:** It begins with oneself and extends to others. In the quest for knowledge, students and faculty cultivate honesty in the institute.

- **Trust:** People respond to consistent honesty with trust. Trust is also promoted by faculty who set clear guidelines for assignments and for evaluating student work; by students who prepare work that is honest and thoughtful; and by the institute that set clear and consistent academic standards and that support honest and impartial research.

- **Fairness:** Fair and accurate evaluation is essential in the educational process. For students, important components of fairness are predictability, clear expectations, and a consistent and just response to dishonesty. Faculty members also have a right to expect fair treatment, not only from students but also from colleagues and their administration.

- **Respect:** To be most rewarding, teaching and learning demand active engagement and mutual respect. Students and faculty have a respect for themselves and each other as individuals, not just as a means to an end. They also respect themselves and each other for extending their boundaries of knowledge, testing new skills, building upon success, and learning from failure. Students show respect by attending class, being on time, paying attention, listening to other points of view, being prepared and contributing to discussions, meeting academic deadlines, and performing to the best of their ability.

- **Responsibility:** Every member of an academic community of the institute — each student, faculty member and administrator — is responsible for upholding the integrity of scholarship and research. Shared responsibility is distributed the power to effect change, helps overcome apathy and stimulates personal investment in upholding academic integrity standards.

11.7.2 Recruitment, Strategies for Attracting and Retention of Faculty Personnel for Excellence, Promotional Avenues, Career Ladder:

Recruitment: Recruitment of faculty members for the proposed program will start with inviting applications of the eligible candidates through publication of advertisement in leading newspapers at National & State Level. The qualification/experience for the eligible candidates will be as per the norms of AICTE, New Delhi, State Government and Maharashtra State Board of Technical Education, Mumbai. The eligible candidates will be then invited for Interview in presence of the Selection Panel. The eligible candidates will be appointed on the various posts as selected by the Selection panel.

Strategies to attract and retain personnel for excellence:

Attractive Pay Scale: The faculty appointed for the proposed program will be given scale as per the norms of AICTE, New Delhi and State Government.

Staff Quarters: The institute's society has developed a colony for its faculty members where the faculty members will have an accommodation at reasonable rate.

Health Club Membership and Recreation: The institute's faculty members can avail a life-long membership for Health Club and Recreation Garden.

Counseling, Social Support and Family Care: Institute's counseling centre is always in touch with the faculty for their problems and family care.

Granting Personal PC for academic use: Institute has issued one personal PC to each faculty for academic and personal use with internet connectivity.

Sponsoring Seminar, Workshop and Conferences: Institute sponsors faculty for nation/international conferences, workshop with all the expenses for their development.

Insurance and Medical Facility: Doctor periodically visits and conducts a personal check-up for the faculty.

Promotions and Increment in pay scales: Faculty's excellence in the academics is rewarded by their promotions and annual increment.

Remunerations: Institute offers attractive remunerations to the faculty in case of their work support for the University Examinations, Admission Procedure etc.

Granting leaves/vacations: Institute grants all types of leaves.

Promotional Avenues:

Promotion is considered as a mechanism to promote the morale and communication to profession and an incentive for better performance.

As per these guidelines the pay of faculty in technical institutions shall be fixed according to their designations. The promotional avenues will ensure that teacher's eligibility being satisfied have multiple opportunities for upward movement during their career.

For posts from Assistant Professor, Associate Professor to Professor the promotion is in the higher position that is upward movement. The selection process will be as per the norms of AICTE/State Government/University.

11.7.3 Policies for Teaching and Non-teaching Staff Development:

Evaluation and Recognition: An open, transparent and objective performance appraisal comprising self-appraisal and appraisal by student/superior/sub-ordinate with peer evaluation is implemented so that the teaching/non-teaching staff is evaluated for their increment/promotion/rewards and suggestions are given. Good suggestions are implemented.

Integration and Communication: All policies and procedures regarding management /academics are communicated to everyone so that they can plan, frame and manage the work.

Training and Development program: Every faculty goes under training once in a year. Other than these courses on language, career, and personal development also are conducted.

Encouragement for higher qualifications or advanced courses: Faculty will be encouraged for higher qualification by granting them study leave and allowing them to use academic resources of the institute.

Awards and Rewards: Faculty members will be rewarded for their achievements in the academics and social involvements.

11.7.4 Permanent and Contract Services for Teaching, Non-teaching and other support Personnel: Not Applicable

11.7.5 Total Quality Management:

Quality is not a one-time activity. It is a continuous improvement process. Maintaining the standards that have been set always requires commitment, meticulous planning and a good investment in terms of time, effort and money. This is returned as-

- Improved efficiency and increased effectiveness
- Growth of the organization as a brand
- Customer satisfaction (Students as well as the industry who recruits them)
- Staff Development

Synergistic Relationships: The institute focuses on students and faculty members. Teamwork and collaboration are essential parts of the institute's TQM program. Emphasis is on synergistic relationship between the "students" and "faculty members".

Continuous Improvement and Self Evaluation: Total dedication to continuous improvement, personally and collectively helps administrators to work collaboratively with the teachers.

A System of Ongoing Process: The recognition of the institute as a system and the work done within the institute is seen as an ongoing process. The primary implication of this principle is that individual students and teachers are less to blame for failure than the system in which they work. Since systems are made up of processes, the improvements made in the quality of those processes largely determine the quality of the resulting product.

Leadership: The success of institutes is the responsibility of top management. The management of the institute is involved throughout institute's continuous improvement program that results from teachers and students working together. The management with their visionary leadership has provided world-class infrastructure and facility that result in continuous improvement.

11.7.6 Overall Teaching and Non-teaching Staff Requirements:

Faculty requirement and Phase-wise Recruitment

2017-18   : 21

2018-19   : 20

2019-20   : 20

2020-21   : 20

Non-teaching (technical) Staff Requirements

2017-18   : 06

2018-19   : 05

2019-20   : 05

2020-21   : 05

2021-22   : 05

Staff requirement (office) and Phase-wise Recruitment

2017-18   : 09

2018-19   : 02

2019-20   : 03

2020-21   : 00

11.8 Linkages in Technical Education

11.8.1 Introduction

The management of Institute of Technology believes in implementing fair and transparent policies. Issues are discussed and agendas are placed during the Annual General Body meeting. A significant amount of emphasis is laid on bottom up communication where a considerable amount of feedback is obtained from the lower tiers of hierarchy and policies finalized for further action. The Governing Body will meet from time to time to take policy decisions about the Institution. It will see that there is good governance based on the principles of participation and transparency. Institution's working should go in a democratic manner as per its mission, vision and goals. It should look after resource mobilization and adopt effective budgeting and auditing procedures.

11.8.2 Linkages with Industry

The institute shall develop collaboration for the projects and training of students with Bharat Sanchar Nigam Limited, (Shirpur & Dhule Division), Dessan Shirpur, Phoenix Pvt. Ltd. Dhule, Shirpur Spinning Mill, Shirpur. This local collaboration will help build more technical resources, interaction and exchange of knowledge.

Institute will also develop Industrial Linkages with the help of its existing sister institutes R. C. Patel institute of Technology, Shirpur, NMIMS Shirpur, SVKM Institutes at Mumbai, Hyderabad, Bengaluru, Indore which they too have linkages with the industry in their locality.

11.8.3 Linkages with the Community

The institute will develop linkages with various local NGOs like Lions Club, Community cell, Rotary Clubs etc.

11.8.4 Linkages with other Technical Institutions in the region

The institute shall develop collaboration for the training of students with the concerned training institutes having linkages with the sister concerns like Collaboration with Shri Vile Parle Kelavani Mandal's D.J. Sanghavi College of Engineering, Mumbai and Narsee Moonjee Institute of Management, Shirpur Campus & Mumbai for technology exchange and faculty and student developmental programs.

11.8.5 Linkages with Institutions of excellence such as the IITs and IISc, Bangalore Linkages Abroad:

Linkages with the faculty members from IIT Kharagpur, IIT Bombay, etc. will be developed for delivering guest lectures and other interactions. Institute will also develop Linkages with the help of its existing sister institutes.

11.8.6 Linkages with R&D Laboratories:

Institute will try to develop liaison with National level government and non-government laboratories as and when required.

11.9 Governance, Academic and Administrative Management:

11.9.1 Philosophy of Governance

The management of Institute of Technology believes in implementing fair and transparent management policies. Issues are discussed and agendas are placed during the Annual General Body meeting. A significant amount of emphasis is laid on bottom up communication where a considerable amount of feedback is obtained from the lower tiers of hierarchy and policies finalized for further action.

Participation: Management ensures that the participation is informed and organized. This implies freedom of association and expression on the one hand and an organized system on the other hand.

Rule of law: Policies are implemented in view of legal frameworks which are enforced impartially.

Transparency: Fair amount of Transparency is maintained in all the decisions taken and their enforcement are done in a manner that follows rules and regulations.

Responsiveness: All the processes and decisions reach all those are involved in the system, within a reasonable timeframe.

Consensus oriented: Conflicts in ideologies and interests are sorted out through mediation to reach a broad consensus in the larger interest of the organization and community.
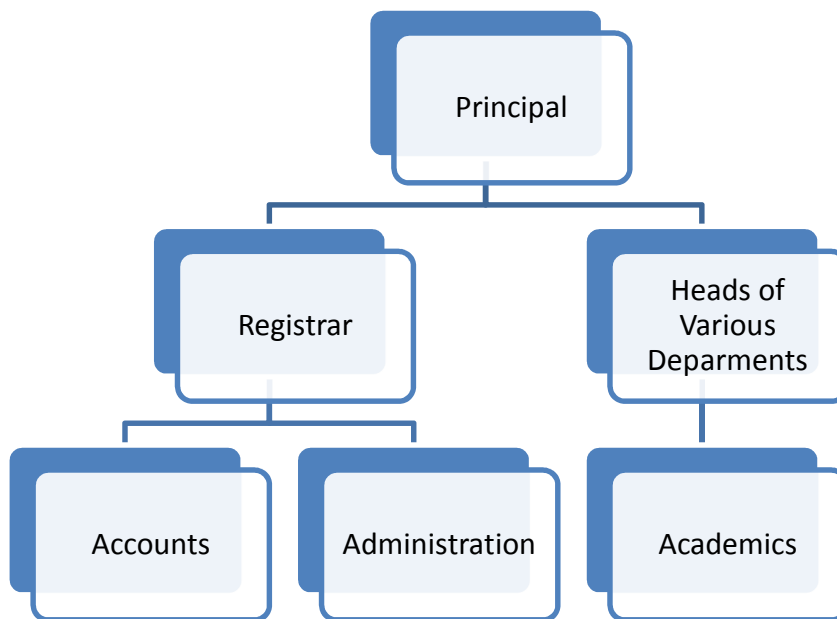
Equity and inclusiveness: The management imparts a sense of security and wellbeing to all of its members, faculty and students so that they do not feel excluded from the mainstream of organization.

Effectiveness and efficiency: Management ensures that the processes and institution produce results that meet the needs of industry and society while making the best use of resources at their disposal.

11.9.2 Board of Governors

Sr. No.	Name of Member	Particular	Nominee appointed by	Details
1	Shri. Amrish R. Patel	Chairman	Nominated by Society	Entrepreneur & Industrialist
2	Shri. Bhupesh R. Patel	Member	Nominated by Society	Entrepreneur & Industrialist
3	Shri. Rajgopal Bhandari	Member	Nominated by Society	Entrepreneur & Industrialist
4	Dr. Jayant P Gandhi	Member	Nominated by Society	Entrepreneur & Industrialist
5	Shri. Harshad H. Shah	Member	Nominated by Society	Entrepreneur & Industrialist
6	Shri. VivekVaidhya	Member	Nominated by Society	Entrepreneur & Industrialist
7	Regional Officer, Western Regional office, AICTE Mumbai	Member	Nominee of AICTE	Regional Officer AICTE
8	An Industrialist / Technologist/ Educationist form the Region	Member	Nominated by Regional Committee	An Industrialist / Technologist/ Educationist
9	Nominee of Affiliating University	Member	Nominated by University	Nominee of Affiliating University
10	Nominee of State Govt.	Member	Nominated by DTE	Ex. Official
11	Director of Institute	Member Secretary	Nominated by Society	Director
12	Faculty of Institute	Member	Nominated by Society	Two faculty of Institute

11.9.3 Organizational Structure & Chart for day-to-day Operations and Management:

```
                    ┌─────────────┐
                    │  Principal  │
                    └──────┬──────┘
             ┌─────────────┴──────────────┐
       ┌──────────┐              ┌──────────────┐
       │ Registrar │              │   Heads of   │
       └─────┬─────┘              │   Various    │
             │                    │  Deparments  │
     ┌───────┴───────┐           └──────┬───────┘
┌──────────┐  ┌──────────────┐   ┌──────────┐
│ Accounts │  │ Administration│   │ Academics│
└──────────┘  └──────────────┘   └──────────┘
```

11.9.4 Role and Responsibilities of Key Senior Positions:

Principal:

- Overall administration
- Policy Formulation
- Performance excellence of Institute
- Strategic formulation for growth of Institute

HoDs:

- Overall performance of the course
- Admissions and students management
- Faculty allocations
- Placements

Faculty:

- Teaching
- Institution building work
- Writing research papers
- Responsibility for function allocated.

Registrar:

- Statuary compliances
- Examination
- Accounts
- Admission
- Administrations

### 11.9.5 Methods / Style of Administration / Management

Governance will be through a core committee comprising of the Principal, faculty and Registrar who will meet every day to decide the actions on day to day basis. The principle of governance will be consulting and persuasive which will foster team work, employee involvement and accountability. This core team will be guided by governing body as mentor.

11.10 Conceptual Master Plan for Main Campus Development:

11.10.1 The Site:

The site for the proposed Institute is at Dhule (Maharashtra State) located at Survey No. 499, Plot No 2, Behind Gurudwara, Mumbai-Agra Highway, 424001. The land area of the site is 2.6 acres.

11.10.2 Proposed Land Use Pattern:
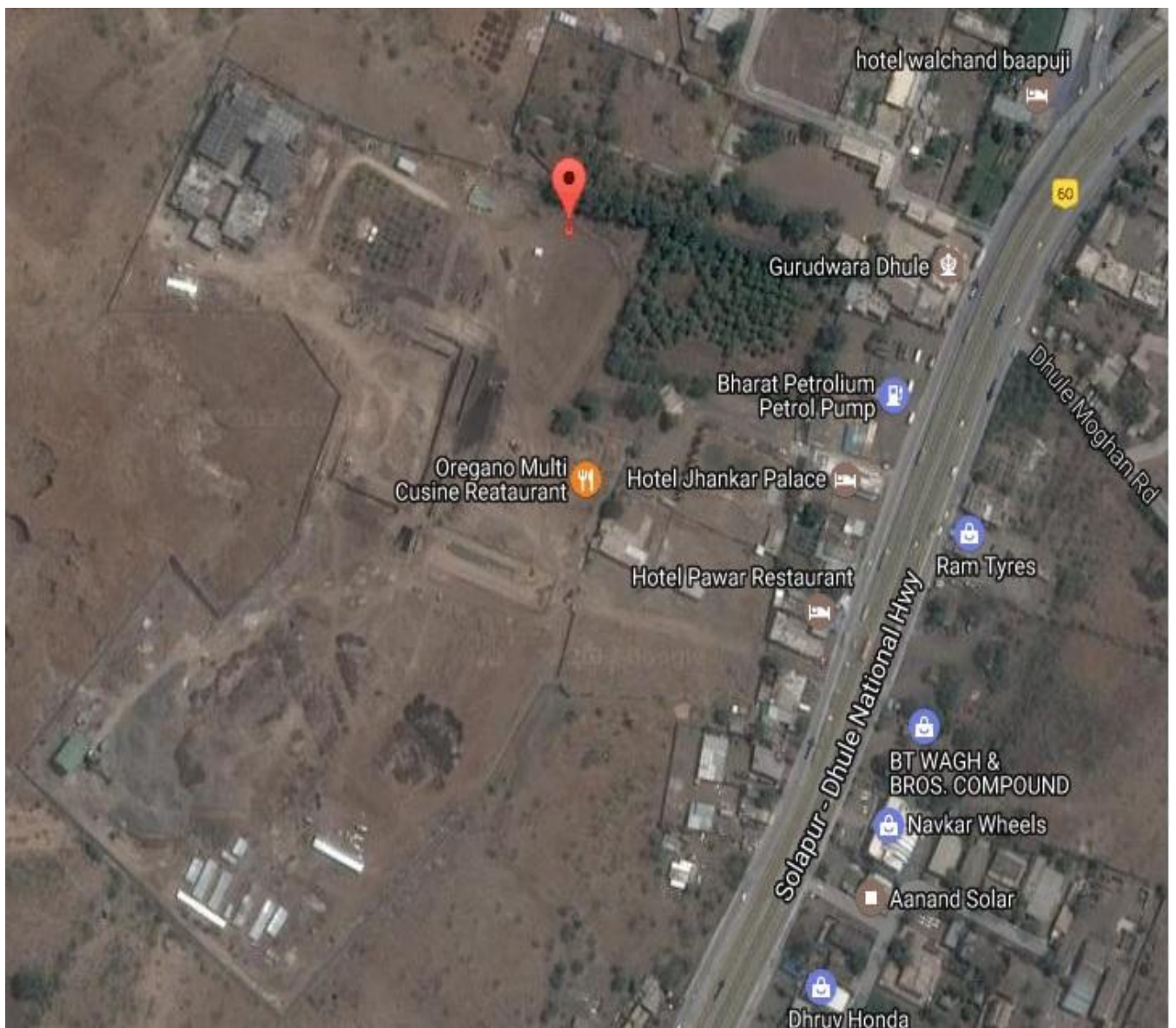
11.10.3 Design Concept: As per the standard guidelines and requirement of the area

PROPOSED NMIMS LAYOUT AT DHULIA.

TALATI & PANTHAKY ASSOCIATED DESIGNERS LLP

11.10.4 Buildings and Facilities in the Campus:

Building is spacious with ample ventilation, Air conditioning facilities provided wherever required. All the required amenities including landscaping have been taken into consideration.

11.10.5 External Services:

Medical facility connected with nearby Hospitals, Gymkhana, linkages with NGO for Social Services, etc.

11.10.6 Construction Systems and Materials:

The SVKM Trust has its own set up consisting of Site Engineer and other supporting staff taking care of all the construction work, which is carried out as per plan designed by the architects and Project Director.

11.10.7 Landscape Proposal:

Adequate landscaping is provided in the campus.

11.11 Requirement of Staff, Space, Equipment and their Cost:

11.11.1 Introduction

A consolidated estimate of Phase-wise requirements of the staff, building, equipment and their cost, along with strategies for the mobilization of funds required has been summarized below.

11.11.2 Faculty Requirements:

Details have been furnished in 11.7.6

11.11.3 Non-teaching Staff Requirements:

Details have been furnished in 11.7.6

11.11.4 Building Requirements- Area and Costs:

- Total Built up area planned : 15162.56 sqm
- Total Built up area ready : 6015.65 sqm
- Total Carpet area Instructional Ready : 2612.66 sqm
- Total Carpet area Administrative ready : 477.4 sqm
- Total Carpet area Amenities ready : 651.4 sqm
- Access and circulation area : 1620.0 sqm

The Total cost of the construction of building and furniture:

- Ready   : Rs. 22.50 Cr (approximately)
- Planned   : Rs. 57.10 Cr (approximately)

11.11.5 Estimated Cost of Equipment

For engineering education, laboratories play a very important role and laboratories are the soul of teaching activity. For proper teaching of various courses, well equipped laboratories are a very basic requirement. Engineering programs to be started by the Institute have been listed before. For these programs required laboratories would be as under.

- Computer laboratories
- Mechanical Lab
- Workshop Mechanical
- Civil lab
- Electrical Lab
- Engineering drawing lab
- Physics lab
- Chemistry lab

The cost of purchasing various equipments for these laboratories is as follows-

- Laboratories   : Rs. 64.10 Lakhs Approximately
- Computers   : Rs. 59.25 Lakhs Approximately
- Language Lab software   : Rs. 1.70 Lakhs Approximately

11.11.6 Phase-wise Financial Requirements:

Year	Courses/Intake Proposed (I)	Built up area / Investment to be made (m2/ Rs.) (II)	Investment on Furniture and Accessories (Rs. In Lakhs)	Investment on Equipment/ Machinery (Rs. In Lakhs) (IV)	Projected expenditure on Salary of staff per annum (Rs. in Lakhs) (V)	Investment on Library (Rs. in Lakhs) (VI)	Total Project cost (I to VI) and Preoperative
2017	5/300	6015.65 m² Rs. 971.09	Rs. 1294.78	Rs. 126.12	Rs. 228	Rs. 6.80	Rs. 2626.79
2018	5/600	4573.45/ Rs. 738.12	Rs. 984.1	Rs. 75.00	Rs. 465	Rs. 10.00	Rs. 2272.22
2019	5/900	4573.45/ Rs. 738.12	Rs. 984.1	Rs. 50.00	Rs. 711.96	Rs. 10.00	Rs. 2494.18
2020	5/1200	NIL	NIL	Rs. 75.00	Rs. 996.41	Rs. 10.00	Rs. 1081.41
2021	5/1200	NIL	NIL	Rs. 50.00	Rs. 1045.03	Rs. 10.00	Rs. 1105.03

11.11.7 Strategies for financial mobilization:

A strategy for financial mobilization is through investment by the trust in the initial years like first yeas and from second year onwards from internal accruals.

11.12 Action Plan for Implementation:

The Activity Chart from the conceptual stage to final implementation, indicating a time-activity Chart for various activities, its constraints and implementation Strategy including financial out-lay is given below-

11.12.1 Activity Chart

Sr. No.	Activity	Status
1	Allocation of funds for proposed institute	Completed
2	Appointment of Faculty	Identified, in process
3	Allocation of space	Completed

4	Development of Library, Books	Purchase Order placed
5	Purchase of Equipments, computers, etc.	Purchase Order placed
6	Commencement of Academics	Subject to permission from AICTE, DTE and University

11.12.2 Constraints

Permissions and approvals from various statutory bodies like AICTE, DTE, affiliating university, etc.

11.12.3 Financial Outlay:

Finance has already been arranged and most of the investment has been made.

11.12.4 Strategy for Implementation

Principal and faculty have been identified and recruitment is in progress. Required infrastructure, laboratories, library, etc. are ready. We have applied for AICTE approval. On receipt of approval, admission process will be commenced as per the guidelines of DTE, Maharashtra.

11.13 Executive Summary of the Detailed Project Report

11.13.1 Details about the Promoting Body

1. Name of the Trust : Shri Vile Parle Kelavani Mandal (SVKM)
2. Address : 10th floor, SVKM's NMIMS New building, V.L. Mehta Marg, Juhu Scheme, Vile Parle (W), Mumbai 400 056
3. Certificate of Registration as a Trust : F 30 (BOM) 1953 Bombay Public Trust Act 1950

4.	Certificate of Registration as a Society	:	733 of 1934-35 Societies Registration Act 1860
5.	Constitution	:	A Registered Public Charitable Trust
6.	Telephone Number	:	+91-22-4219 9999
7.	Fax Number	:	+91-22-2613 3400
8.	Website	:	www.svkm.ac.in
9.	Activity of the Trust	:	Education and Not for profit activities

11.13.2 Name and Address of the Promoting Body

Shri Vile Parle Kelavani Mandal (SVKM), 10th floor, SVKM's NMIMS New building, V.L. Mehta Marg, Juhu Scheme, Vile Parle (W), Mumbai 400 056

11.13.3 Date of Registration/ Establishment of the Promoting Body

- Registration as a Society: 31st October, 1934 under section 733 of 1934-35 Societies Registration Act 1860
- Registration as a Trust: 07th April, 1953 under section F 30 (BOM) 1953 Bombay Public Trust Act 1950

11.13.4 Nature of the Promoting Body: Trust

11.13.5 Activities of the Promoting Body since inception: Education and Not for profit activities

11.13.6 Constitution of the Promoting Body

The trust is headed by Shri Amrishbhai Patel MLC, Maharashtra, a former Minister of Education, Maharashtra and a visionary personality dedicated to education who has taken the trust and its activities to level of international standards. Trust also has Jt. President, Vice President, Secretary, Jt. Secretary, Treasurer, Jt. Treasurer and Members to look after and monitor activities run by the trust.

11.14 Faculty Data

Being a new establishment, we are in process of hiring faculty and non-teaching staff.

11.15 Proposed Institution

11.15.1 Details about the Proposed Institution

Shri Vile Parle Kelavani Mandal's Institute of Technology, Dhule- An Engineering institute offering 4 years' graduate course in Engineering with specializations in Computer Engineering, Information Technology, Mehcanical Engineering, Civil Engineering and Electrical Engineering.

11.15.2 Development Plan for the Proposed Institution

The SVKM's Institute of Technology starts with the focus in nurturing and developing a global Centre of excellence in its own field. Since most of the institutions in India follow the curriculum syllabus pedagogy. Hence it is apparent that most of the leading business houses in the world in general and Indian in particular is taking interest in techno-scenario. This opens a window of opportunity for development of technologies and management system at global level. We propose to exploit this opportunity to be the pioneer in the field of nurturing and developing Indian Technology blended with agility and dynamics of western technical industry.

**11.15.3 Vision of the Promoting Body**

To become one of the top technical institutes that will be globally recognized as a centre of excellence in contemporary engineering environment with focus in nurturing and developing a sustainable techno-economic growth of the society.

11.15.4 Mission of the Promoting Body

Our mission is to provide industry ready and socially sensitive holistic engineers with excellence who will be able to add the value to themselves, their family, their place or work as well as to the country under all conditions recession or prosperity with equal ease nurtured on the learning and adaptability based on a perfect blend of technical and management expertise.
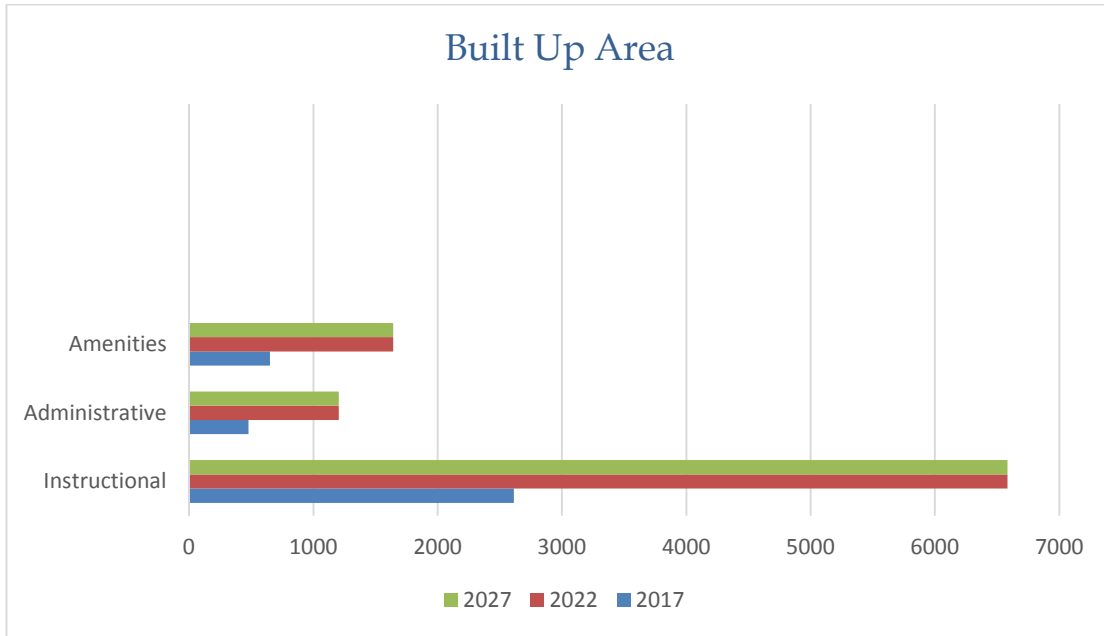
11.16

11.16.1 A bar chart indicating mobilization of funds for the proposed project at the time of establishment and for next 10 years at intervals of five years.
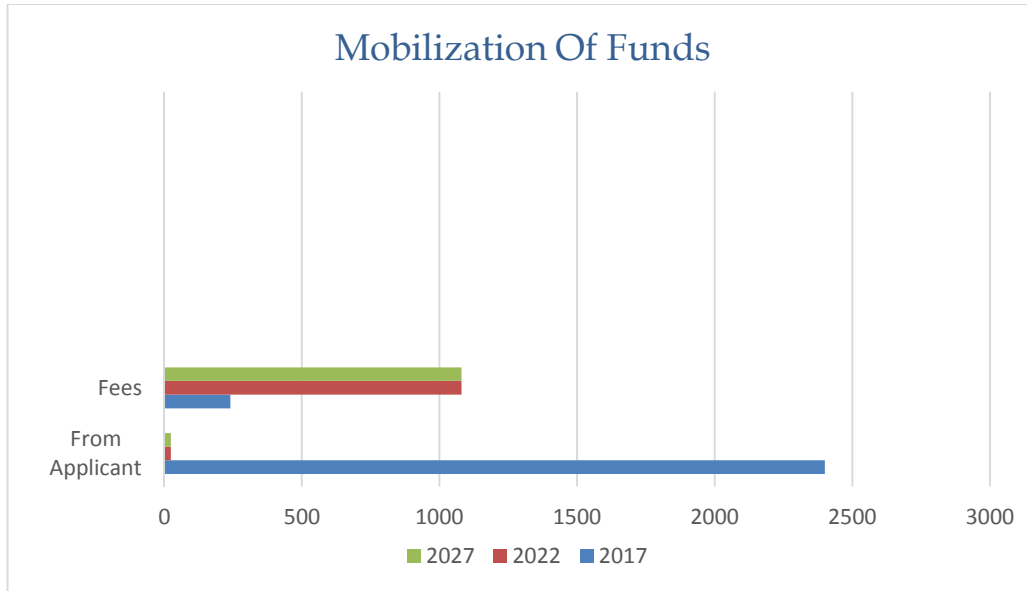

11.16.2 A bar chart indicating the recruitment of faculty (separately for Lecturer, Assistant Professor, Associate Professor, Professor) for the proposed project at the time of establishment and for next 10 years at intervals of five yeas.
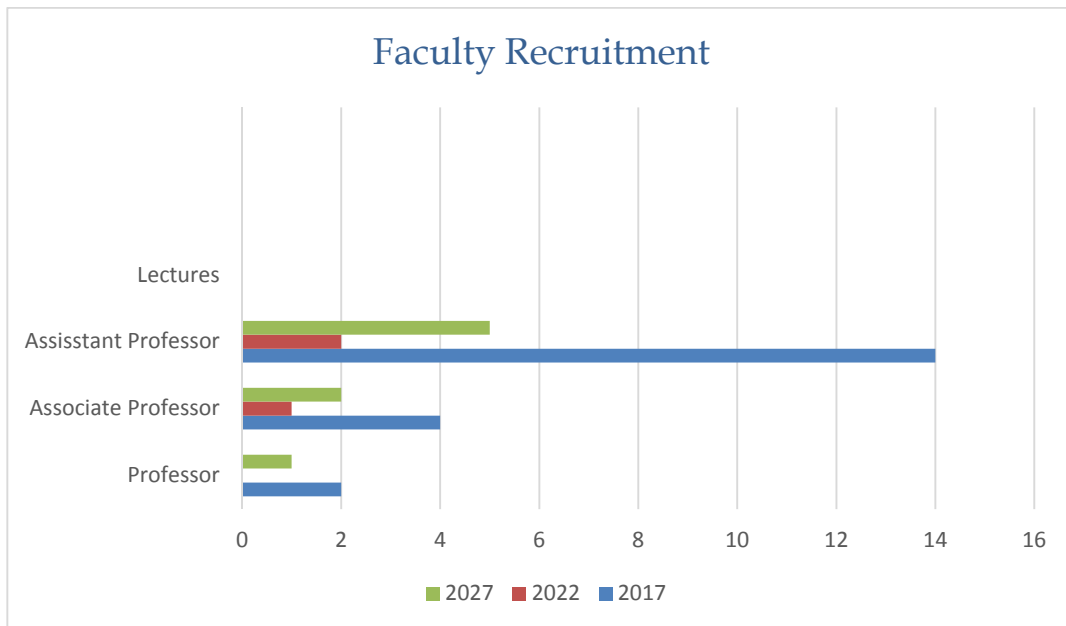
11.16.2 Give a bar chart indicating creation of built-up area (separately for Instructional, Administrative and Amenities) for the proposed project at the time of establishment and for next 10 years at intervals of five years.

11.16.3 A bar chart indicating investment on equipment and machinery for the proposed project at the time of establishment and for next 10 years at intervals of five years.
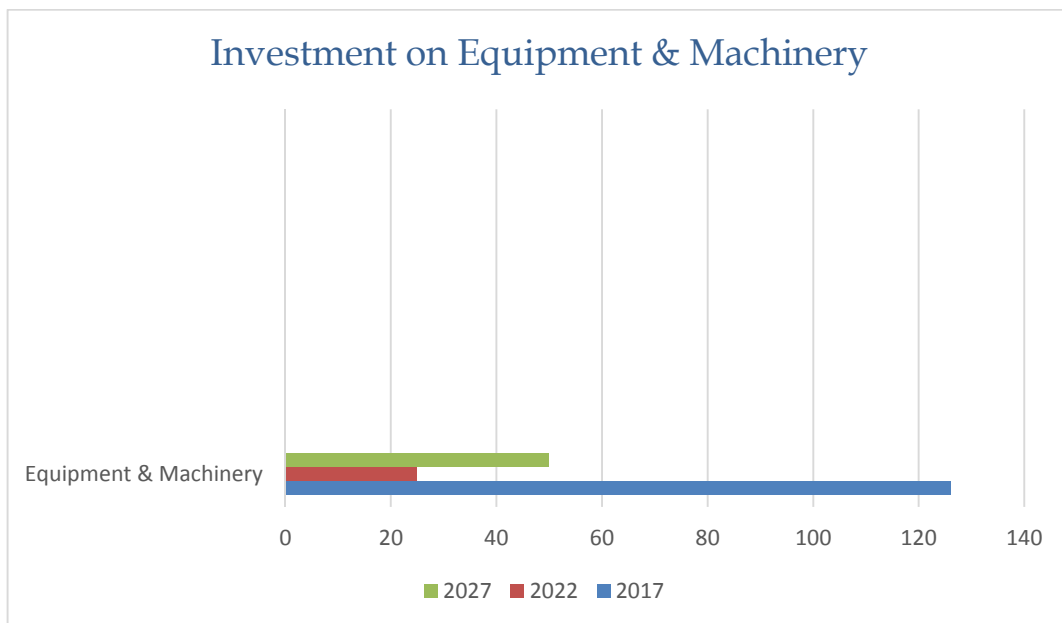
11.17 Total Project cost (at the time of establishment and next five years)

Year	Courses/Intake Proposed (I)	Built up area / Investment to be made (m2/ Rs) (II)	Investment on Furniture and Accessories (Rs. In Lakhs)	Investment on Equipment / Machinery (Rs. In Lakhs) (IV)	Projected expenditure on Salary of staff per annum (Rs. in Lakhs) (V)	Investment on Library (Rs. in Lakhs) (VI)	Total Project cost (I to VI) and Preoperative Exp.) (Rs. in
2017	5/300	6015.65 m² Rs.971.09	Rs.1294.78	Rs.126.12	Rs.228.00	Rs.6.80	Rs.2626.79
2018	5/600	4573.45 m² Rs.738.12	Rs.984.10	Rs.75.00	Rs.465.00	Rs.10.00	Rs.2272.22
2019	5/900	4573.45 m² Rs.738.12	Rs.984.10	Rs.50.00	Rs.711.96	Rs.10.00	Rs.2494.18
2020	5/1200	NIL	NIL	Rs.75.00	Rs.996.41	Rs.10.00	Rs.1081.41
2021	5/1200	NIL	NIL	Rs.50.00	Rs.1045.03	Rs.10.00	Rs.1105.03

11.18 Details for mobilization/ source of funds (capital and recurring) (At the time of establishment and next five years) (Rs. in Lakh):

Year	From Applicant	Donations	Grants from Government	Fees	Loan	Others
2017	Rs.2400.00	Nil	Nil	Rs. 240.00	Nil	Nil
2018	Rs.1800.00	Nil	Nil	Rs. 480.00	Nil	Nil
2019	Rs.1600.00	Nil	Nil	Rs. 720.00	Nil	Nil
2020	Rs.18.00	Nil	Nil	Rs. 1080.00	Nil	Nil
2021	Rs.18.00	Nil	Nil	Rs.1080.00	Nil	Nil

11.19 Recruitment of faculty (At the time of establishment and next five years):

Sr. No.	Recruitment Year	Professor	Associate Prof	Assistant Prof	Total
1	2017	01	05	15	21
2	2018	02	05	13	20

3	2019	03	04	13	20
4	2020	03	04	13	20

11.20 Recruitment of non-teaching staff (at the time of establishment and next five years):

Year	Recruitment		Total
	Technical	**Administrative**	
2017 18	06	09	15
2018 19	05	02	07
2019 20	05	03	08
2020 21	05	00	05
2021 22	05	00	05

11.21 Proposed structure of the governing body

The Philosophy of Governing body shall be modern and result oriented to make the board participative, transparent, accountable, and socially responsible, by developing strategy in order to create value for all stakeholders. This will enable the Institute to achieve goal the institute shall form a policy of Governance. The Members will be representatives from the Trust, Industry and Faculty (Refer 11.9.2).

11.22 Industry Linkages (at the time of establishment, and next five years):

The institute shall develop collaboration for the projects and training of students with Bharat Sanchar Nigam Limited, (Shirpur & Dhule Division), Dessan, Shirpur, Phoenix Pvt. Ltd, Dhule, Shirpur Spinning Mill, Shirpur. This local collaboration will help build more technical resources, interaction and exchange of knowledge. Institute will also develop Industrial Linkages with the help of its existing sister institutes R. C. Patel

institute of Technology, Shirpur, NMIMS Shirpur, SVKM Institutes at Mumbai, Hyderabad, Bengaluru, Indore which they too have linkages with the industry in their locality. Institute will also try to seek collaboration with MNCs around Nashik, Pune, Aurangabad and Jalgaon, etc.

DECLARATION

I, on behalf of "Shri Vile Parle Kelvani Mandal" hereby confirm that this Detailed Project Report has been prepared for its proposed Technical Institution under the name and style of "Shri Vile Parle Kelvani Mandal's Institute of Technology, Dhule". It is hereby confirmed that all the information furnished above is true to the best of my knowledge and belief and if any information is found to be false, the proposal shall be rejected.

Place:

Date:

(Authorized Signatory of the applicant)

Name: Dr Chandak Narayan

Designation: In-Charge Principal

Principal
SVKM's Institute of Technology, Dhule

Seal